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Common Core Geometry.Unit #6.Lesson #1.Trapezoids and Parallelograms by Kirk Weiler 3 years ago 30 minutes 18,121 views In this lesson, we introduce the inclusive definition of the trapezoid and prove properties that come from it. We then introduce

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[Common Core Geometry.Unit #7.Lesson #1.Dilations](#)

Common Core Geometry.Unit #7.Lesson #1.Dilations by Kirk Weiler 3 years ago
31 minutes 16,581 views In this lesson students learn the definition of a dilation in terms of the center and the scale factor

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(dilation constant). Students then

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Common Core Geometry.Unit #8.Lesson #1.Similar Right Triangles by Kirk Weiler
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this lesson we first see why two right triangles that have an acute angle in common, must be similar. We then notice that the

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Common Core Geometry.Unit #9.Lesson #3.More Work with Inscribed Angles by Kirk Weiler 3 years ago 30 minutes 17,689 views In this lesson we work more with the results of inscribed angles. These results include the fact that parallel chords intersect arcs of

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[Common Core Geometry.Unit #9.Lesson #2.Inscribed Angles](#)

Common Core Geometry.Unit #9.Lesson #2.Inscribed Angles by Kirk Weiler 3 years ago 28 minutes 19,795 views In this lesson, we first learn about what makes an inscribed angle of a circle. We then derive

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the fact that an inscribed angle of a

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Common Core Geometry.Unit #7.Lesson #11.Right Triangles and Similarity by Kirk Weiler 3 years ago 34 minutes 9,824 views

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In this lesson we explore and justify why the altitude drawn from the right angle of a right triangle to its hypotenuse created two

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Common Core Geometry.Unit #5.Lesson #8.The Midpoint Formula by Kirk Weiler
3 years ago 25 minutes 10,707 views The midpoint formula is discovered and then derived. Fluency problems are explored as well as problems involving perpendicular

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[#5.Rectangles](#)

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#5.Rectangles by Kirk Weiler 3 years ago
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look at the defining characteristic of a
rectangle and then the properties that can
be proven. We also look at the

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Weiler 3 years ago 27 minutes 12,703
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of two lines that are perpendicular. We then use this relationship to graph and write the

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#1.Drawing Inferences from Givens by
Kirk Weiler 3 years ago 25 minutes 12,541
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what conclusions can be drawn about
geometric figures based on what we are
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Common Core Geometry.Unit #8.Lesson #3.Trigonometry and the Calculator by Kirk Weiler 3 years ago 33 minutes 16,187 views In this lesson we investigate the values of sine, cosine, and tangent using the graphing calculator. We verify that the

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calculator

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Common Core Geometry.Unit #1.Lesson #2.Lines, Rays and Angles by Kirk Weiler
4 years ago 29 minutes 22,439 views In

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this lesson we learn the definitions and the proper way to name lines, rays, and angles.

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views In this lesson we see how to use the trigonometric ratios to solve for missing sides and missing angles of a right triangle in applied

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Kirk Weiler 3 years ago 33 minutes 8,222 views In this lesson we look more closely at 90 degree and 180 degree rotations in the coordinate plane. Mostly, the rotations are about

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#8.More Properties of Lines by Kirk
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In this lesson we look at some of the

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classic assumptions (or axioms) about lines in 2-D space, including Euclid's Parallel

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